## HIRALAL BHAKAT COLLEGE

Nalhati, Birbhum,





Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)



**Department: Computer Science** 

Program Name: B.Sc (General) under CBCS of BU

## **Program Outcomes (POs)**

PO1: Students will acquire a scientific temperament.

PO2: Students will gain fundamental practical skills and technical understanding along with domain knowledge of different disciplines in the science stream.

PO3: Students will be equipped fundamental knowledge required for advanced higher studies, professional and applied courses such as Management Studies, Law etc.

PO4: Students will learn about a variety of social and environmental challenges and be able to tackle them with a solution-focused mindset.

PO5: Students who pass all competitive exams in India go on to pursue academic careers and further study.

PO6: Students will be imbibed with ethical values and social concerns to ensure peaceful society.

PO7: Students will be able to comprehend the basic concepts learnt and apply in real life situations with analytical skills.

## B.Sc., COMPUTER SCIENCE (Program specific outcomes)

PO. No.	Programs specific outcomes On completing all the courses, the graduates can				
PSO 1	Acquire strong fundamental knowledge of computer science and engineering along with mathematics.				
PSO 2	Utilize various development tools and have programming expertise in a variety of modern programming languages.				
PSO 3	Apply problem-solving skills and the knowledge of computer science to solve real world problems.				
PSO 4	Develop skills to synthesize research-based knowledge in the design and analysis of data for providing solutions to complex problems.				
PSO 5	Students get knowledge and training of technical subjects so that they will be technical professional by learning C programming, Relational Database Management, Data Structure, Software Engineering, Graphics, Java, Networking, Theoretical Computer Science, System programming, Object Oriented Software Engineering.				
PSO 6	A student should be able to work both independently and cooperatively in group projects and team building exercises.				
PSO 7	Apply software application-oriented skills to innovate solution to meet the ever-changing demands of IT industry.				

## **COURSE OUTCOMES:**

Semester	Course Type	Course Title & Code	Course learning outcomes(COs)
1 <sup>st</sup> Semester	CC	Problem Solving using Computer (CC-1A)	<ul> <li>Students will be able to</li> <li>learn fundamental of computing system and develop</li> <li>Computer program by using computational and mathematical knowledge appropriately.</li> <li>learn different techniques of Problem Solving and detail study of python programming.</li> </ul>
		Software Lab using Python	<ul> <li>Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements.</li> <li>Write, Test and Debug Python Programs</li> <li>Implement Conditionals and Loops for Python Programs.</li> <li>Use functions and represent Compound data using Lists, Tuples and Dictionaries.</li> </ul>
2 <sup>nd</sup> Semester	CC	Database Management Systems (CC-2A)	<ul> <li>Students should be able to:         <ul> <li>Describe the fundamental elements of relational database management systems</li> <li>Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL.</li> <li>Design ER-models to represent simple database application scenarios</li> <li>Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data.</li> <li>Improve the database design by normalization.</li> <li>Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing.</li> </ul> </li> </ul>
		Software Lab based on Database Management Systems	<ul> <li>Will understand the fundamental concepts of database.</li> <li>Will understand user requirements and frame it in data model.</li> <li>Will understand creations, manipulation and querying of data in databases</li> <li>Solve real world problems using appropriate set, function, and relational models.</li> <li>Design E-R Model for given requirements and convert the same into database tables.</li> <li>Implement Basic DDL, DML and DCL commands.</li> </ul>

		Operating Systems (CC-1C)	<ul> <li>Describe the basic components of an operating system and their role in implementations for general purpose, real-time and embedded applications.</li> <li>Explain what multi-tasking is and outline standard scheduling algorithms for Multi-tasking.</li> <li>Define the concepts of processes, threads, asynchronous signals and competitive system resource allocation.</li> <li>Discuss mutual exclusion principles and their use in concurrent programming including semaphore construction and resource allocation.</li> <li>Expose the details of major operating system concepts, overview of system memory management and the implementation of file systems.</li> </ul>
		Software Lab based on Operating Systems	<ul> <li>Demonstrate the installation process of various operating systems.</li> <li>Implement virtualization by installing Virtual Machine software.</li> <li>Apply UNIX/LINUX operating system commands.</li> <li>Understand different UNIX/LINUX shell scripts and execute various shell programs.</li> </ul>
	SEC-1	Office Automation Tools	❖ To prepare students in understanding ICT basics and to make aware of Office automation using MS- Office.
3 <sup>rd</sup> Semester		Computer Lab Based on Office Automation	<ul> <li>Students learn the various word processing features which is very helpful in preparing project reports and other documentations in future.</li> <li>Students learn the features of electronic spreadsheets which is a prerequisite in any global market.</li> </ul>
		System Administration and Maintenance	<ul> <li>Students will be able to-</li> <li>Basics of Linux/Unix &amp; Window operating system.</li> <li>Installation and configuration, maintenance and history, versions.</li> <li>Difference between linux/unix and windows operating systems.</li> </ul>
		Software Lab Based on System Administration and Maintenance Linux:	<ul> <li>Students will be able to-         Linux/Unix</li></ul>

4 <sup>th</sup> Semester	CC	Computer System Architecture (CC-1D)	<ul> <li>Know about the basic functioning of various parts of computer system from hardware point of view and interfacing of various peripheral devices used with the system.</li> <li>Learn different types of logic gates and Minimize the logic expressions.</li> <li>Define different number systems, binary addition and subtraction, 2's complement representation and operations with this representation.</li> <li>Learn how to design Combinational &amp; Sequential circuits.</li> </ul>
		Computer System Architecture Lab	<ul> <li>The students will understand the function of all components of Computer architecture.</li> <li>The students will understand various types of basic, combinational &amp; universal logic gates.</li> <li>The students will learn how to design Combinational circuits like Adder, Subtractor, Decoder, Encoder, Multiplexer, Demultiplexer</li> <li>The students will learn how micro operations and associate with instructions.</li> </ul>
		HTML Programming	<ul> <li>Students will be able to-</li> <li>The Basics concept of HTML Programming.</li> <li>Insert a graphic within a web page.</li> <li>Create a link within a web page.</li> <li>Create a table within a web page.</li> <li>Insert heading levels within a web page.</li> <li>Insert ordered and unordered lists within a web page.</li> <li>Use cascading style sheets.</li> <li>Create a web page.</li> <li>Validate a web page.</li> <li>Publish a web page.</li> </ul>
	SEC-2	Software Lab Based on HTML	<ul> <li>Students will be able to-</li> <li>How to create an HTML document.</li> <li>Create a link within a web page.</li> <li>Create a table within a web page.</li> <li>Insert ordered and unordered lists within a web page.</li> <li>Create an HTML document which implements Internal linking as well as External linking.</li> <li>Create a form using HTML which has the diff. types of controls.</li> </ul>
		XML Programming	<ul> <li>Students will be able to-</li> <li>Understanding Mark-up Languages, Introduction to XML and its Goals.</li> <li>XML Structure and Syntax, Document classes and Rules.</li> <li>Style Sheet Basics, XSL basics, XSL style sheets.</li> </ul>

		Software Lab Based on XML	<ul> <li>Students will be able to-</li> <li>Iidentifying the structure of an information object.</li> <li>Identifying the explicit structure within an XML document.</li> <li>understanding of the constraints for well-formedness.</li> <li>Creating some XML Markup.</li> </ul>
5 <sup>th</sup> Semester	DSE	Programming in Java (DSE-1A)	<ul> <li>Students will be able to:</li> <li>Understand the basic concepts of Procedure—Oriented Programming and object oriented programming.</li> <li>Achieve the Knowledge of developing simple java programs.</li> <li>Develop computer programs to solve real world problems.</li> <li>Design simple GUI interfaces to interact with users, using Applets and swings.</li> <li>Achieve Knowledge of multi-threading and to comprehend the event-handling techniques.</li> </ul>
		Software Lab based on Java	<ul> <li>Write Java application programs using OOP principles and proper program structuring.</li> <li>Write programs using Java collection API as well as the java standard class library.</li> <li>write java programs using inheritance, exceptions, threads, graphics and iostreams.</li> </ul>
		Software Engineering (DSE-1A)	<ul> <li>Students will be able to-</li> <li>Aware about the engineering approach to analysis, design and built the software.</li> <li>Understand the phases and activities involved in the conventional software life cycle models.</li> <li>Analyze problems, and identify and define the computing requirements appropriate to its solution.</li> <li>Apply design and development principles in the construction of software systems of varying complexity.</li> <li>Apply current techniques, skills, and tools necessary for computing practice.</li> </ul>
		Lab based on Software Engineering	<ul> <li>Students will be able to-</li> <li>Elicit, analyze and specify software requirements.</li> <li>Analyze and translate a specification into a design.</li> <li>Realize design practically, using an appropriate software engineering methodology.</li> <li>Plan a software engineering process life cycle.</li> <li>Use modern engineering tools for specification, design, implementation, and testing.</li> </ul>

	SEC-3	MySQL/ PL- SQL	<ul> <li>Students will be able to-</li> <li>SQL Commands and Data types, Operators and Expressions.</li> <li>Introduction to SQL * Plus.</li> <li>Managing Tables and Data.</li> <li>Transaction Control Statements.</li> </ul>
		Software Lab Based on MySQL (SQL/PL-SQL)	<ul> <li>Students will be able to-</li> <li>SQL* formatting commands.</li> <li>To create a table, alter and drop table.</li> <li>To make use of different clauses viz where, group by, having, order by, union and intersection.</li> <li>To perform select, update, insert and delete operation in a table.</li> <li>To use oracle function viz aggregate, numeric, conversion, string function.</li> <li>To understand use and working with joins.</li> <li>To make use of transaction control statement viz rollback, commit and save point.</li> <li>To understand working with PL/SQL.</li> </ul>
		Concepts of Software Testing	Students will be able to-  ➤ Introduction to Software Testing.  ➤ Functional Testing\ Black-box Testing.  ➤ Structural Testing\ White-box Testing.
		Computer Lab Based on Software Testing	<ul> <li>Students will be able to-</li> <li>Learn the programming language and its application in computer lab.</li> <li>Develop programming code for evaluating areas perimeters on different types of triangles.</li> <li>Find real and complex root of algebraic and transcendental equations.</li> </ul>
6 <sup>th</sup> Semester	DSE	Computer Networks (DSE-1B)	<ul> <li>Students will be able to-</li> <li>Different Network Models.</li> <li>Understand different network technologies and their application.</li> <li>Discussion of various networking technologies.</li> <li>Describe about wireless networking concepts, contemporary issues in networking technologies, network tools and network programming.</li> <li>Explain the analysis of different types of protocol and the comparison of number of data link, network and transport layer protocols.</li> </ul>
		Software Lab based on Computer Networks:	Students will be able to-  Learn the programming language and Develop C programming code for Checksum Algorithm, CRC Algorithm, Stop & Protocol. Go-Back-N Protocol.

6 <sup>th</sup> Semester	DSE	Internet Technologies	<ul> <li>Students will be able to-</li> <li>Understand fundamental tools and technologies for web design.</li> <li>Basic concept of Internet technologies.</li> <li>Comprehend the technologies for Hypertext Mark-up Language (HTML).</li> <li>Effectively deal with programming issues relating to VB Script, JavaScript, Java, ASP, Front Page and Flash.</li> </ul>
		Software Lab based on Internet Technologies	<ul> <li>Students will be able to-</li> <li>Apply appropriate constructs of java Programming language, coding standards for application development.</li> <li>Develop logic of various programming problems.</li> <li>Design web pages that apply various dynamic effects on the web site.</li> </ul>
	SEC-4	PHP Programming	Students will be able to-  Concept of PHP Programming.  Handling HTML form with PHP.  PHP conditional events and Loops,  PHP Functions.  String & Array Manipulation and Regular Expression.
		Software Lab Based on PHP	<ul> <li>Students will be able to-</li> <li>Install and configure PHP, web server, MYSQL.</li> <li>Write a program to print "Welcome to PHP".</li> <li>Write a simple PHP program using expressions and operators.</li> </ul>
		Programming in Visual Basic	<ul> <li>Student will be able to:</li> <li>Design, create, build, and debug Visual Basic applications.</li> <li>Implement syntax rules in Visual Basic programs.</li> <li>Explore Visual Basic's Integrated Development Environment(IDE).</li> <li>Apply arithmetic operations for displaying numeric output.</li> </ul>
		Software Lab Based on Visual Basic:	<ul> <li>A student will be able to:</li> <li>Design, create, build, and debug Visual Basic applications.</li> <li>Apply decision structures and loop structures for determining different operations.</li> <li>Write Visual Basic programs using object-oriented programming techniques including classes, objects, methods, instance variables, composition, and inheritance, and polymorphism.</li> <li>Write Windows applications using forms, controls, and events.</li> </ul>

Software Lab Based on Visual Basic:	<ul> <li>A student will be able to:</li> <li>Design, create, build, and debug Visual Basic applications.</li> <li>Apply decision structures and loop structures for determining different operations.</li> <li>Write Visual Basic programs using object-oriented programming techniques including classes, objects, methods, instance variables, composition, and inheritance, and polymorphism.</li> <li>Write Windows applications using forms, controls, and</li> </ul>
	events.

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